

Friendswood Junior High

**7th & 8th Grade
2020 - 2021**



Mustangs

**Academic Planning
Guide**

ACADEMIC PLANNING GUIDE

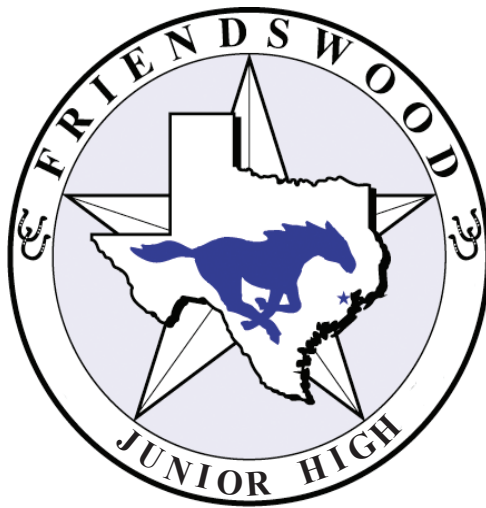
2020 - 2021

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7th & 8th GRADE PROGRAMS

Gifted and Talented Program

The student in the Gifted and Talented Program experiences training in creativity, critical thinking, problem finding and solving, and logic. Classes provide accelerated and enriched content. G/T students may participate in Pre-Ap Language Arts, Social Studies, Science and Advanced Math. Participation in the program is based on a referral, screening, and selection process.

Special Education Program

The special education program provides a comprehensive program for each student between the ages of three and twenty-one who meets eligibility requirements. Students eligible for special education may have physical, intellectual, emotional or learning disabilities. Students with visual or hearing disabilities shall have available a free, appropriate education from birth through age 21.

Consideration of a student's eligibility for special education services is initiated by a referral which may be made by the parent(s), school personnel or outside agency. In all cases, parental permission is required for participation.

The program operates under state guidelines for admission, program content, and dismissal from the program. Students and parents who are interested in this program should contact the counselor at the individual school campus.

The courses that a student takes will be determined by a campus committee (ARD/IEP committee) which includes the parent.

High School Credit Courses

F.I.S.D. offers the opportunity for students to enroll in certain high school credit courses at the junior high campus. These are not advanced classes but instead true high school credit courses. High school credit courses should be chosen very carefully with a full understanding on the part of the student that the course will have an increased work load and be different from the regular academic courses. High school credit courses are offered in mathematics, world languages, social studies and electives. Refer to the appropriate section in this booklet. An "F" at semester will require a parent /Teacher contact to determine student's placement for the next semester. When a student does not pass both semesters of a course with a grade of 70 or higher, they may be eligible for the semesters to be averaged. To be eligible to average the following must be met:

1. No minimum grade for the first semester
2. The second semester grade cannot be lower than a 60.

Students who do not have an end of year average of 70 or higher must retake the semester failed in summer school or retake the class. High school credit courses taken at the junior high may be retaken by a student in grades 9-12. Only the grade earned in grades 9-12 counts toward the grade points for graduation at the high school. High school courses taken at the junior high are not counted toward grade points at the high school. A course taken and passed at junior high, then retaken and passed at the high school counts toward graduation. A student may only earn one credit for the same course. The same course may not be used for both required and specialization credit.

Please note that to earn a high school credit the state requires each student to be in attendance 90% of the class time. Failure to so may result in denial of credit or the student will be required to make up seat time.

Pre-AP Program

Friendswood ISD participates in the Advanced Placement (AP) Program sponsored by College Board (www.collegeboard.com). PreAP courses offered at the junior high and high school prepare learners for AP courses at the high school, which are equivalent to first year college courses and are intended for students who possess proven ability, interest, and motivation to handle the extra workload and study requirements. The decision to take a PreAP course at the junior high should not be taken lightly. It is strongly recommended any student considering PreAP courses seek advice from his/her counselor, parent(s), the course instructor, and current students enrolled in the particular PreAP course of interest. Student involvement in extra curricular activities and available time outside of class should also be factored into PreAP course selection.

When considering PreAP courses, students must carefully consider the extra time commitment the courses entail. By definition, PreAP courses are demanding and require extensive homework and self-directed study. Therefore, a strong degree of motivational, organizational and time management skills are critical. As a result, extra points are awarded onto a student's grade point average for every PreAP and AP course taken at the high school.

PreAP courses taken at the junior high do not count towards high school GPA. Students participating in PreAP courses at the junior high are expected to maintain at least a 75 average. Failure to do so may lead to removal of the student from the PreAP class. Students do not have to be gifted and talented to enroll in PreAP classes.

In an effort to place students in appropriate level classes, admission criteria have been established for PreAP courses, which include: past performance, teacher recommendation, parental approval, and in some cases administration approval. Should a student register for a PreAP level course which his/her current teachers cannot recommend, parents will be asked to sign a Parent Override Form indicating they understand the student is applying for a course which is deemed inappropriate for the student at this time. Students receiving a parent override will be responsible for all course requirements, including summer reading.

When a Parent Override Form is complete, it is imperative to understand a schedule change will not be made until the end of the first nine weeks, or when there is no appropriate level to move down, a change will not be made until the end of the first semester.

AP courses prepare students for the Advanced Placement examinations given by College Board in May. An advanced score, determined by the individual universities, on an AP exam can result in a college or university awarding credit, exempting from courses, or advanced standing. It is the student's responsibility to research the individual colleges to better understand their policies in awarding AP credit. Please note there is a fee for each AP exam.

English for Speakers of Other Languages (ESOL)

All students who register in this school district will complete a home language survey form. If this survey indicates that a language other than English is spoken in the home or is spoken by the student most of the time, the student must be referred to the ESOL teacher or consultant for evaluation. Tests will be administered, and students who are found to be limited English proficient (LEP) will be served through an ESOL program. The ESOL program, which focuses on intensive development of listening, speaking, reading, and writing skills in English, is offered to eligible limited English proficient students at Friendswood Junior High.

Required Courses

These courses are required to fulfill state educational guidelines. A course may or may not have a prerequisite. A prerequisite is a course that must be taken prior to the course under consideration.

Elective Courses

In addition to required courses, students may choose other courses to complete their schedules.

Promotion and Retention

To be promoted from one grade level to the next in grades 7-8, a student must have an overall average of 70 or above for the year in all courses taken. The overall average is derived by averaging the final numerical grade for all courses taken. In addition, students must have an average of 70 or above in 3 of the following: Language Arts, Mathematics, Science, and Social Studies.

The parent or guardian of students who have not successfully completed a course shall be notified by the District as soon as possible. Summer programs available in the failed area may permit the student to successfully complete the failed courses.

Grade assignment shall be at the discretion of the District in the event the student passes some, but not all courses.

STATE ASSESSMENT REQUIREMENTS

STATE ASSESSMENT at FJH

STAAR (State of Texas Assessments of Academic Readiness)- Annual assessments are required for students in the following grades and subjects at the junior high level:

6th Math
6th Reading
7th Math
7th Reading
7th Writing
8th Math
8th Reading
8th Science
8th Social Studies

Students enrolled in Algebra I at the junior high will be required to take a STAAR End-Of-Course Test in Algebra I.

PSAT 8/9

Friendswood Junior High administers the PSAT 8/9 which is a *test that will help you and your teachers figure out what you need to work on most so that you're ready for college when you graduate from high school. It tests the same skills and knowledge as the SAT, PSAT/NMSQT, and PSAT 10 — in a way that makes sense for your grade level.* (from <https://collegereadiness.collegeboard.org/psat-8-9>)

PLANNING SEVENTH GRADE

REQUIRED COURSES - SEVENTH GRADE

<u>COURSES</u>	<u>UNITS</u>
Language Arts	1
Mathematics	1
Texas History	1
Science	1
Conditioning/Wellness or Athletics	1

Students not passing the 6th Grade STAAR Math Test will be required to take Math Lab. Students not passing the 6th Grade STAAR Reading Test will be required to take Academic Literacy. These classes may also be required if a student's skills are in need of reinforcement (teacher recommendation).

SAMPLE SCHEDULE - SEVENTH GRADE

<u>COURSES</u>	<u>UNITS</u>
Language Arts	1
Mathematics	1
Texas History	1
Science	1
Conditioning/Wellness or Athletics	1
Elective	1 (1 Yearlong or 2 Semesters .5)
Elective	1 (1 Yearlong or 2 Semesters .5)

ELECTIVES - SEVENTH GRADE

<u>COURSES</u>	<u>UNITS</u>
AG Exploration	.5
Art I	.5
Art II	.5
Band – Concert I	1
Band – Concert II	1
Band – Symphonic	1
Band - Wind Symphony	1
Choir - Chamber Choir	1
Choir - Concert Choir	1
Choir - Mustang Chorus	1
Choir - Mustang Select	1
Digital Media	.5**
Film Appreciation	.5**
Global Solutions in a Digital World	.5**
Intro to Coding A	.5**
Intro to Coding B	.5
Intro to Medical Science	.5**
Intro to Gateway to Technology	.5**
Gateway to Technology A	.5**
Intro to Microsoft Office	.5**
Intro to Robotics A	.5
Intro to Robotics B- w/ Competition	.5
Leadworthy (Formerly Teen Leadership)	.5
Medical Terminology	.5**
Technical Theatre I	.5
Technical Theatre II	.5
Theatre Arts I	.5 or 1
Theatre Production	1
Yearbook	1

**** High School Credit Class**

PLANNING EIGHTH GRADE

REQUIRED COURSES - EIGHTH GRADE

<u>COURSES</u>	<u>UNITS</u>
Language Arts	1
Mathematics	1
U. S. History	1
Science	1
Conditioning/Wellness or Athletics	1

Students not passing the 7th Grade STAAR Math Test will be required to take Math Lab. Students not passing the 7th Grade STAAR Reading Test will be required to take Academic Literacy. These classes may also be required if a student's skills are in need of reinforcement (teacher recommendation).

SAMPLE SCHEDULE - EIGHTH GRADE

<u>COURSES</u>	<u>UNITS</u>
Language Arts	1
Mathematics	1
U.S. History	1
Science	1
Conditioning/Wellness or Athletics	1
Elective	1 (1 Yearlong or 2 Semesters .5)
Elective	1 (1 Yearlong or 2 Semesters .5)

ELECTIVES - EIGHTH GRADE

<u>COURSES</u>	<u>UNITS</u>
AG Exploration	.5
Art I	.5
Art II	.5
Art Portfolio	1
Band – Concert I	1
Band – Concert II	1
Band – Symphonic	1
Band - Wind Symphony	1
Choir- Chamber Choir	1
Choir- Concert Choir	1
Choir - Mustang Chorus	1
Choir - Mustang Select	1
Digital Media	.5**
Film Appreciation	.5**
Global Solutions in a Digital World	.5**
Intro to Coding A	.5**
Intro to Coding B	.5
Intro to Medical Science	.5**
Intro to Gateway to Technology	.5**
Gateway to Technology A	.5**
Intro to Microsoft Office	.5**
Intro to Robotics A	.5
Intro to Robotics B- w/ Competition	.5
Leadworthy (Formerly Teen Leadership)	.5
Medical Terminology	.5**
Technical Theatre I	.5
Technical Theatre II	.5
Theatre Arts I	.5 or 1
Theatre Arts II	1
Theatre Production	1
World Language/French IB	1*
World Language/German IB	1*
World Language/Latin IB	1*
World Language/Spanish IB	1*
Yearbook	1

*** High School Credit for completed two-year program for one (1) World Language Credit**

**** High School Credit Class**

REQUIRED COURSES

LANGUAGE ARTS

COURSE NAME	COURSE NUMBER	GRADE PLACEMENT		PREREQUISITE
		7	8	
7th Language Arts	1070	X		None
7th Pre-AP Language Arts	*1071	X		*Teacher Recommendation Required
8th Language Arts	1080		X	None
8th Pre-AP Language Arts	*1081		X	*Teacher Recommendation Required

1070 7th Language Arts

Grade: 7

Prerequisite: None

Students will address the reading and language arts TEKS for 7th grade through reading novels, short stories, various types of non-fiction, poetry and drama. The course includes vocabulary development and integrates composition with literature. Composition emphasizes the construction of multi-paragraph papers and instruction in an understanding of the writing process. Technical proficiency in spelling, capitalization, punctuation and usage are developed through specific skill work as well as editing and polishing pieces of writing.

1071 7th Pre-AP Language Arts

Grade: 7

Prerequisite: *Teacher Recommendation Required

The student who meets the criteria for this course will study the same basic Texas Essential Knowledge and Skills required for each grade level. The advanced content for this academic course will expand the student's learning opportunities in a more challenging way and in greater depth. The student will be expected to employ critical thinking skills and is required to read additional and/or different novels, short stories, prose, and poetry. A greater emphasis is placed on writing style and variety of sentence and paragraph construction in writing project assignments. The course includes extensive vocabulary development. Work outside the classroom is required.

1080 8th Language Arts

Grade: 8

Prerequisite: None

This course continues the integration of composition and literature. Composition emphasizes the construction of multi-paragraph papers using more complex sentence structures and an understanding of the writing process. Technical proficiency in spelling, capitalization, punctuation, and usage are developed through editing and polishing pieces of writing. Literature studies encourage appreciation and analysis of the short story, novel, poetry, and drama.

1081 8th Pre-AP Language Arts

Grade: 8

Prerequisite: *Teacher Recommendation Required

The student who meets the criteria for this course will study the same basic Texas Essential Knowledge and Skills required for each grade level. The advanced content for this academic course will expand the student's learning opportunities in a more challenging way and in greater depth. The student will be expected to employ critical thinking skills and is required to read additional and/or different novels, short stories, prose, and poetry. A greater emphasis is placed on writing style and variety of sentence and paragraph construction in writing project assignments. The course includes extensive vocabulary development. A summer reading assignment is required.

SOCIAL STUDIES

COURSE NAME	COURSE NUMBER	GRADE PLACEMENT		PREREQUISITE
		7	8	
7th Texas History	4070	X		None
7th Pre-AP Texas History	*4071	X		*Teacher Recommendation Required
8th US History	4080		X	None
8th Pre-AP US History	*4081		X	*Teacher Recommendation Required

4070 7th Texas History

Grade: 7

Prerequisite: None

This course provides an overview study of Texas from the discovery and exploration period through the Twenty-first Century. While studying the development of our state, students will learn historical facts and also an appreciation of the cultural heritage and geographic diversities that have shaped Texas. All state-mandated Social Studies objectives are covered. A summer reading assignment may be required.

4071 7th Pre-AP Texas History

Grade: 7

Prerequisite: Teacher Recommendation Required

This course will expand the objectives of the 7th grade Texas History course and will require extended reading and writing with activities to develop higher order thinking skills. All state-mandated Social Studies objectives are covered. A summer reading assignment may be required.

4080 8th Grade US History

Grade: 8

Prerequisite: None

Eighth grade social studies is a survey course in U.S. History. Students study the history of the United States from the pre-colonial period through Reconstruction. Historical content focuses on the political, economic, religious, and social events that have shaped the United States as well as understanding the physical characteristics of the U.S. along with American beliefs and principles. Students use critical-thinking skills, including the identification of bias in written, oral, and visual material and will be exposed to other disciplines of social studies such as geography and economics. All state mandated Social Studies objectives are covered. A summer reading assignment may be required. A State of Texas Assessments of Academic Readiness (STAAR) for 8th grade social studies is administered.

4081 8th Pre-AP US History

Grade: 8

Prerequisite: Teacher Recommendations from Language Arts and Texas History Required.

This course will augment the objectives of the 8th grade U.S. History course with increased rigor, and the advanced content for this academic course will expand the student's learning opportunities in more challenging ways and in greater depth. Pre-AP will require extended reading, writing assignments may be increased and emphasized, and this course may include differentiated assessments in order to help students achieve and employ higher level thinking skills. A State of Texas Assessments of Academic Readiness (STAAR) for 8th grade social studies is administered. A summer reading assignment may be required.

SCIENCE

COURSE NAME	COURSE NUMBER	GRADE PLACEMENT 7 8	HIGH SCHOOL CREDIT	PREREQUISITE
7th Science	3070	X		None
7th Pre-AP Science	*3071	X		*Teachers Recommendation Required
8th Science	3080	X		None
8th Pre-AP Science	3081	X		*Teachers Recommendation Required
Integrated Physics & Chemistry - IPC	*3085	X	1	*Completed or concurrent Algebra I & Teacher recommendation based on math grade.

3070 7th Science

Grade: 7

Prerequisite: None

7th Science focuses on Life Science with an understanding of the relationships that exist between organisms and their environment through the integration of Earth and physical science disciplines. These concepts are presented in a laboratory-based classroom where students are engaged in hands-on exploration and problem-solving activities. Students learn science skills and concepts. The skills and concepts are integrated into an environment stressing verbal and written communication as well as teamwork. Seventh-grade students are given encouragement and guidance to participate in the FJH Science Fair through Science Club.

3071 7th Pre-AP Science

Grade: 7

Prerequisite: Teacher Recommendation Required

Seventh-grade Pre-AP Science is a course designed to prepare students for advanced Science at the high school level. It is also designed for the student who has demonstrated the ability and interest in science above and beyond that which is offered in 7th Grade Science. The student's learning opportunities will be more rigorous and the material presented will be in greater depth as compared to 7th Grade Science. The class provides opportunities for students to use critical thinking and high level investigative processes. A component of the learning will be centered on technology and the application of the scientific process. Additional work outside of the classroom should be expected. Seventh- grade students are given encouragement and guidance to participate in the FJH Science Fair through Science Club.

3080 8th Science

Grade: 8

Prerequisite: None

8th Science is a developmentally appropriate laboratory/field-oriented course coordinating instruction in physics, chemistry, biology, and earth/space science. Concepts which are found in common with other sciences are emphasized in themes covering topics on environmental interactions systems and structures, energy, and changes over time. Elements included in the course are laboratory management, processing scientific data, problem solving, technology and the scientific method. Eighth grade students are given encouragement and guidance to participate in the FJH Science Fair through Science Club.

3081 8th Pre-AP Science

Grade: 8

Prerequisite: Teacher Recommendation Required

The student who meets the criteria for this course will be expected to learn the basic Texas Essential Knowledge and Skills for the grade level as well as expanded content of the scientific process and its application. The student's learning opportunities will be more challenging and the material presented will be in greater depth. The demands of the course will stretch the student to use critical thinking and high level investigative processes. Laboratory experiences will require students to formulate a hypothesis that will use data to draw conclusions. A significant component of the learning will be centered on technology and the application of the scientific process. Additional work outside of the classroom should be expected. Eighth grade students are given encouragement and guidance to participate in the FJH Science Fair through Science Club.

3085 Integrated Physics and Chemistry (IPC)

Grade: 8

Credit: 1 High School Credit

Prerequisite: Completed or concurrent Algebra I & Teacher recommendation based on math and science grade.

In Integrated Physics and Chemistry, learners conduct laboratory investigations, use scientific methods during investigations and make informed decisions using critical- thinking and scientific problem solving. This course integrates the disciplines of physics and chemistry in the following topics: force, motion, waves, energy transformations, properties of matter, changes in matter, and solution chemistry. The 8th grade TEKS will also be covered in preparation for the 8th grade Science STAAR. Eighth grade students are given encouragement and guidance to participate in the FJH Science Fair through Science Club. This is advanced course work for junior high students.

MATHEMATICS

COURSE NAME	COURSE NUMBER	GRADE PLACEMENT		HIGH SCHOOL CREDIT	PREREQUISITE
		7	8		
7th Grade Math	2070	X			None
7th Grade Pre-Algebra	2071	X			6th Adv. Math or CBE
7th Algebra I	2072	X		1	District Matrix or CBE
8th Pre-Algebra	2080		X		None
8th Algebra I	2081		X	1	7th Grade Pre-Algebra
Geometry	2082		X	1	Algebra I

2070 7th Math

Grade: 7th

Prerequisite: None

This 7th grade course is designed for grade level students who have passed 6th grade STAAR in math. Higher level applications and problem solving skills are emphasized. Pre-Algebra objectives with emphasis on STAAR objectives and Texas Essential Knowledge and Skills (TEKS) are covered in this one year program.

2071 7th Pre-Algebra

Grade: 7th

Prerequisite: 6th Advanced Math or scoring 80% or above on credit by exam.

This course is designed to prepare students for Algebra I with an emphasis on principles in algebra and geometry. Higher level applications and problem solving skills are emphasized. All Pre-Algebra objectives with emphasis on STAAR objectives and Texas Essential Knowledge and Skills (TEKS) are covered. **In 7th grade if your child's average falls below an 80, your child may be moved to an appropriate level math class.**

2072 7th Algebra I

Grade: 7th

Credit: 1 High School Credit

Prerequisite: Meeting the District's criteria for higher-level math on the Mathematics Acceleration Placement Matrix or scoring 80% or above on credit by exam.

This is a college preparatory course. Students are expected to maintain an average of 80 or better. Emphasis is placed on graphing, solving equations and inequalities, and problem solving. This credit is recorded as mathematics credit on the high school transcript. Algebra taken at the junior high will count toward the high school graduation requirements. Credit earned at junior high will not count toward the high school GPA or class rank. **If your child's average falls below an 80, your child may be moved to an appropriate level math class. Students taking Algebra I will be required to take an End Of Course (EOC) exam.**

2080 8th Pre-Algebra

Grade: 8th

Prerequisite: None

This course is designed to prepare students for Algebra I with an emphasis on principles in algebra and geometry. Higher level applications and problem solving skills are emphasized. All Pre-Algebra objectives with emphasis on STAAR objectives and Texas Essential Knowledge and Skills (TEKS) are covered.

2081 8th Algebra I

Grade: 8th

Credit: 1 High School Credit

Prerequisite: 7th Grade Pre-Algebra or meeting the district's criteria for higher-level math on the Mathematics Acceleration Placement Matrix or scoring 80% or above on credit by exam.

This is a college preparatory course. Students are expected to maintain an average of 80 or better. Emphasis is placed on graphing, solving equations and inequalities, and problem solving. This credit is recorded as mathematics credit on the high school transcript. Algebra taken at the junior high will count toward the high school graduation requirements. Credit earned at junior high will not count toward the high school GPA or class rank. **Students taking Algebra I will be required to take an End Of Course (EOC) exam.**

2082 8th Geometry

Grade: 8th

Credit: 1 High School Credit

Prerequisite: Algebra I

This study of geometry is a college preparatory course. Students are expected to maintain an average of 80 or better. The axioms of real numbers are reviewed and the Euclidean postulates, theorems and definitions are studied. An in-depth study of direct and indirect proofs is made. Solving algebraic equations is emphasized through their relationship to geometric figures. Algebra I is a prerequisite for this course. Geometry taken at the junior high will count towards high school graduation requirements. Credit earned at junior high will not count toward the high school GPA or class rank.

PHYSICAL EDUCATION

COURSE NAME	COURSE NUMBER	GRADE PLACEMENT		PREREQUISITE
		7	8	
7th Grade Conditioning/Wellness - Boys	6020	X		None
7th Grade Conditioning/Wellness - Girls	6010	X		None
7th Grade Athletics - Boys	*6027	X		*Approval by Athletic Coordinators
7th Grade Athletics - Girls	*6017	X		*Approval by Athletic Coordinators
8th Grade Conditioning/Wellness - Boys	6020		X	None
8th Grade Conditioning/Wellness - Girls	6010		X	None
8th Grade Athletics - Boys	*6028		X	*Approval by Athletic Coordinators
8th Grade Athletics - Girls	*6018		X	*Approval by Athletic Coordinators

6020 7th Conditioning/Wellness - Boys

Grade: 7

Prerequisite: None

Wellness puts an emphasis on activities that increase the development of movement skills, rhythm and perceptual awareness skills. Students are given the opportunity to participate in individual and team sport contests. Skills, sportsmanship and safety are discussed and displayed during each unit. Developmental activities are done during each class in an effort to improve strength, flexibility, power, agility, coordination and cardio-respiratory endurance. Health education will be integrated into the course of study. This class will include classroom assignments and periodic Health tests.

6010 7th Conditioning/Wellness - Girls

Grade: 7

Prerequisite: None

Wellness puts an emphasis on activities that increase the development of movement skills, rhythm and perceptual awareness skills. Students are given the opportunity to participate in individual and team sport contests. Skills, sportsmanship and safety are discussed and displayed during each unit. Developmental activities are done during each class in an effort to improve strength, flexibility, power, agility, coordination and cardio-respiratory endurance. Health education will be integrated into the course of study. This class will include classroom assignments and periodic Health tests.

6027 7th Athletics - Boys

Grade: 7

Prerequisite: Approval by Athletic Coordinators

The Athletic Program places a major emphasis on enhancing individual performance through off-season development. These non-sport specific workouts focus on cardio-respiratory endurance, speed, agility, and flexibility. Weight training is utilized to increase muscular strength. With this training, athletes will be able to perform at a higher level in their sports. In-season sports will utilize the athletic period to focus on skills training. For 7th grade, athletes will be required to participate in at least one of the following sports: football, cross country, basketball, track and field, tennis, or swimming.

STUDENTS MUST HAVE A PHYSICAL TURNED INTO THE FRIENDSWOOD HIGH SCHOOL TRAINER BEFORE THE FIRST DAY OF SCHOOL.

6017 7th Athletics - Girls

Grade: 7

Prerequisite: Approval by Athletic Coordinators

The Athletic Program places a major emphasis on enhancing individual performance through off-season development. These non-sport specific workouts focus on cardio-respiratory endurance, speed, agility, and flexibility. Weight training is utilized to increase muscular strength. With this training, athletes will be able to perform at a higher level in their sports. In-season sports will utilize the athletic period to focus on skills training. For 7th grade, athletes will be required to participate in at least one of the following sports: volleyball, cross country, basketball, track and field, tennis or swimming.

STUDENTS MUST HAVE A PHYSICAL TURNED INTO THE FRIENDSWOOD HIGH SCHOOL TRAINER BEFORE THE FIRST DAY OF SCHOOL.

6020 8th Conditioning/Wellness - Boys

Grade: 8

Prerequisite: None

Wellness puts an emphasis on activities that increase the development of movement skills, rhythm and perceptual awareness skills. Students are given the opportunity to participate in individual and team sport contests. Skills, sportsmanship and safety are discussed and displayed during each unit. Developmental activities are done during each class in an effort to improve strength, flexibility, power, agility, coordination and cardio-respiratory endurance. Health education will be integrated into the course of study. This class will include classroom assignments and periodic Health tests.

6010 8th Conditioning/Wellness - Girls

Grade: 8

Prerequisite: None

Wellness puts an emphasis on activities that increase the development of movement skills, rhythm and perceptual awareness skills. Students are given the opportunity to participate in individual and team sport contests. Skills, sportsmanship and safety are discussed and displayed during each unit. Developmental activities are done during each class in an effort to improve strength, flexibility, power, agility, coordination and cardio-respiratory endurance. Health education will be integrated into the course of study. This class will include classroom assignments and periodic Health tests.

6028 8th Athletics - Boys

Grade: 8

Prerequisite: Approval by Athletic Coordinators

The Athletic Program places a major emphasis on enhancing individual performance through off-season development. These non-sport specific workouts focus on cardio-respiratory endurance, speed, agility, and flexibility. Weight training is utilized to increase muscular strength. With this training, athletes will be able to perform at a higher level in their sports. In-season sports will utilize the athletic period to focus on skills training. 8th grade athletes must have participated in at least one of the following sports in 7th grade: football, cross country, basketball, track and field, tennis, or swimming.

STUDENTS MUST HAVE A PHYSICAL TURNED INTO THE FRIENDSWOOD HIGH SCHOOL TRAINER BEFORE THE FIRST DAY OF SCHOOL.

6018 8th Athletics - Girls

Grade: 8

Prerequisite: Approval by Athletic Coordinators

The Athletic Program places a major emphasis on enhancing individual performance through off-season development. These non-sport specific workouts focus on cardio-respiratory endurance, speed, agility, and flexibility. Weight training is utilized to increase muscular strength. With this training, athletes will be able to perform at a higher level in their sports. In-season sports will utilize the athletic period to focus on skills training. 8th grade athletes must have participated in at least one of the following sports in 7th grade: volleyball, cross country, basketball, track and field, tennis or swimming.

STUDENTS MUST HAVE A PHYSICAL TURNED INTO THE FRIENDSWOOD HIGH SCHOOL TRAINER BEFORE THE FIRST DAY OF SCHOOL.

P.E. Waiver (Physical Education 7th and 8th Grade Only)

A student who is enrolled in a state and district approved private or commercially sponsored physical activity program whose primary purpose is to train students in Olympic level capabilities may receive a waiver under the following conditions:

The waiver must be submitted no later than 10 school days after the first day of school. The waiver documentation is needed each year in Junior High. No waiver documentation will be accepted after the ten days, unless the request is made by a student who newly enrolls at FJH during the year or there is a change in the program outlined in the waiver. Documentation is to include a dated memo on official letterhead of the organization providing the training, which will include the student's name, the activity, the daily schedule, and the total hours of physical training for a week. If a student opts out of the waiver program at any time during the year, the counselor will place the student in an elective that has room for additional students.

See counselor for additional information and waiver paperwork.

Academic Support Classes

COURSE NAME	GRADE PLACEMENT		PREREQUISITE
	7	8	
Academic Literacy	X	X	STAAR Scores or Teacher Recommendation
Math Lab	X	X	STAAR Scores or Teacher Recommendation

Academic Literacy

Grade:7 & 8

Prerequisite: STAAR Scores or Teacher Recommendation

This course utilizes sophisticated software, motivating literature, and the latest research in literacy instruction to help students become confident, successful readers. This course is in addition to the required language arts class and is required for students not passing the state-mandated STAAR test. Students cannot elect to take this class. Placement into this class may also occur due to classroom readiness and teacher placement.

Math Lab

Grade:7 & 8

Prerequisite: STAAR Scores or Teacher Recommendation

This course utilizes computer programs to address the TEKS and lead to success on the STAAR. It is in addition to the required grade level math class and is required for students not passing the state mandated STAAR test. Students cannot elect to take this class. Placement into this class may also occur due to classroom readiness and teacher placement.

ELECTIVE COURSES

WORLD LANGUAGE ELECTIVES

COURSE NAME	COURSE NUMBER	GRADE PLACEMENT		HIGH SCHOOL CREDIT	PREREQUISITE
		7	8		
French I B	5012		X	1	French I A
German I B	5022		X	1	German I A
Latin I B	5042		X	1	Latin I A
Spanish I B	5032		X	1	Spanish I A

World Languages - For 2020-2021 school year, Spanish, French, German and Latin 1A courses may be taken as part of a two year World Language program resulting in one high school World Language credit. Spanish, French, German and Latin 1B courses will be offered to eighth graders who successfully complete the 1A portion with at least 70% mastery. High school credit will not be awarded until successful completion of BOTH parts, 1A and 1B of the language. It also serves as a prerequisite for the Level II course.

For the 2021-2022 school year, Level 1 courses in French, Latin, German, and Spanish will be offered to 8th graders. Students will receive one year of high school credit upon successful completion of the one year course.

5012 French I B

Grade: 8

Prerequisite: French I A

This intermediate French course builds upon knowledge gained in French IA and concentrates on conversation, reading, writing, and grammar. One High School credit is awarded only after successfully completing four semesters of this language at the junior high.

5042 Latin I B

Grade: 8

Prerequisite: Latin I A

This Latin course is designed to further a student's knowledge of the language, culture, and influence of the Romans. We will be spending a great deal of time refining our reading and translating skills as well as learning more advanced sentence structures. We will also continue to learn English words which come from Latin, to explore Roman culture and to get ready for 2nd year Latin at the High School.

5022 German I B

Grade: 8

Prerequisite: German I A

This course builds on the material learned in German IA. There is a concentration on speaking and understanding German, as well as on German culture and current events. The areas of speaking, listening, reading and writing are still the focus, but with somewhat greater complexity to the material. Students get further exposure to culture and music. One high school credit is awarded only after successfully completing four semesters of the language at the junior high.

5032 Spanish I B

Grade: 8

Prerequisite: Spanish I A

This course looks deeper into Spanish culture, language and conversation and builds on the material learned in Spanish I A. Spanish I B is more challenging than Spanish I A due to the focus on more complex grammar structures and verb conjugations. Spanish I B prepares a student for Spanish II through role playing, classroom dialogues, conversation, and writing. High school credit is awarded only after successfully completing four semesters of this language at the junior high level.

FINE ARTS ELECTIVES

COURSE NAME	COURSE NUMBER	GRADE PLACEMENT		PREREQUISITE	COURSE LENGTH
		7	8		
Art I	7031	X	X	None	Semester
Art II	7032	X	X	Art I	Semester
Art Portfolio	7033		X	Art I and Art II, Teacher Approval or Portfolio submission	Year
Concert Band I	7010	X	X	Audition	Year
Concert Band II	7010	X	X	Audition	Year
Chamber Choir	7021	X	X	Audition only	Year
Concert Choir	7026	X	X	None	Year
Mustang Chorus	7024	X	X	None	Year
Mustang Select	7028	X	X	Audition only	Year
Symphonic Band	7010	X	X	Audition and Academic Eligibility	Year
Technical Theatre I	7045	X	X	None	Semester
Technical Theatre II	7049	X	X	Teacher recommendation based on application	Semester
Theatre Arts I	7041 7041Y	X	X	None	Semester/ Year
Theatre Arts II	7042		X	Theatre Arts I	Year
Theatre Production	7043	X	X	Audition only	Year
Wind Symphony	7010	X	X	Audition and Academic Eligibility	Year

7031 Art I

Grade: 7 or 8

Prerequisite: None

Course Length: Semester

This hands-on, project based, semester course is designed to enable students to develop their problem solving and creative thinking skills while focusing on the development of personal expression through a wide-range of projects that emphasize process and skill development. Students will explore elements of art, principals of design, artists, cultures and art history.

7032 Art II

Grade: 7 or 8

Prerequisite: Art I

Course Length: Semester

This semester course is a continuation of Art I. Students will work with a variety of methods and materials and will be expected to use higher level thinking skills, increased planning and improved hand-eye coordination in their work. Students will continue to explore elements of art, principals of design, artists, cultures and art history with an emphasis being placed on process and art production.

7033 Art Portfolio

Grade: 8

Prerequisite: Art I and Art II, Teacher Approval or Portfolio submission and review

Course Length: Year

This year long, advanced, comprehensive course consists of a curriculum that provides the student with extended and advanced experiences in expressing themselves inventively and imaginatively through a variety of art experiences and techniques. This course is intended for students who are highly motivated and committed to the study and processes of art. The advanced art studio is a creative, fun environment, rich with experiences that develop every student.

7010 Concert Band I

Grade: 7 or 8

Prerequisite: Audition and experience playing a band instrument

Course Length: Year

The Concert Band I is comprised of 7th and 8th grade band students that have completed a beginning band course. This class reinforces concepts and skills taught during the 1st year. An introduction to intermediate skills is presented throughout the year. Each student will participate in Solo and Ensemble Contest in the spring semester. Each student will attend two weekly rehearsals (a sectional and an individual listening) scheduled outside of the normal school day in order to participate in Concert Band. The band will perform concerts and some other events as scheduled throughout the year. Attendance at all rehearsals and performances is mandatory, with the exception of unusual or emergency situations.

7010 Concert Band II

Grade: 7 or 8

Prerequisite: Audition

Course Length: Year

The Concert Band II is comprised of 7th and 8th grade band students. This class reinforces concepts and skills taught during the 1st year. An introduction to intermediate skills is presented throughout the year. Each student will participate in Solo and Ensemble Contest in the spring semester. The band will perform concerts and some other events as scheduled during the year. Attendance at all rehearsals and performances is mandatory, with the exception of unusual or emergency situations.

7010 Symphonic Band

Grade: 7 or 8

Prerequisite: Audition and Academic Eligibility

Course Length: Year

The Symphonic Band is comprised of accomplished 7th and 8th grade band students. Admission is by audition only. This band participates in UIL and TMEA contests, festivals, school concerts, and some other events as scheduled throughout the year. Each student will be required to prepare for the All-Region Band auditions in November. Each student will participate in Solo and Ensemble Contest in the spring semester. Each student will attend two weekly rehearsals (a sectional and an individual listening) scheduled outside of the normal school day in order to participate in Honors Band. The band director may call extra rehearsals to prepare for competitive events as deemed necessary. Attendance at all rehearsals and performances is mandatory, with the exception of unusual or emergency situations.

7010 Wind Symphony

Grade: 7 or 8

Prerequisite: Audition and Academic Eligibility

Course Length: Year

Wind Symphony is comprised of the most accomplished 7th and 8th grade band students at Friendswood Junior High. Admission is by audition only. This band participates in UIL and TMEA contests, festivals, school concerts, pep rallies, and some athletic events. This band has a more active schedule of activities than the other FJH Bands. Each student will be required to participate in the All-Region Band auditions in November. Each student will participate in Solo and Ensemble Contest in the spring semester. Each student will attend two weekly rehearsals (a sectional and an individual listening) scheduled outside of the normal school day in order to participate in Symphonic Band. The band director will call extra rehearsals to prepare for competitive events as deemed necessary. Attendance at all rehearsals and performances is mandatory, with the exception of unusual or emergency situations.

FJH CHOIRS

All students are welcome in FJH Choir regardless of experience or vocal aptitude. There are several different levels of Choir offered to ensure that the singer with no experience, as well as the seasoned singer, can have a successful year. There is NO AUDITION REQUIRED for entrance into FJH Choir. ALL Choirs perform in four evening concerts a year: Fall Concert, Holiday Concert, Spring/Pre UIL/Contest Concert and Pop Show (popular and current hit songs). Competing choirs also participate in Region Auditions and Solo and Ensemble Contests. Students will also have the opportunity to enjoy performances by invitation, such as Patriotic Halftime at FHS and participate in community events. Most Choir rehearsals take place during the school day, with a few extra rehearsals around concert time if needed. All evening performances stated above are counted as an exam grade in Choir and are **MANDATORY** (with the exception of unusual or emergency situations).

7022 Chamber Choir

Grade: 7 or 8

Prerequisite: Audition only

Course Length: Year

This is a varsity girls' performing and competing group. A successful audition that demonstrates a strong sense of pitch matching memory, sight-reading skills, a healthy range, and pleasant vocal tone is required in order to place into this group. Students need to have proven good rehearsal behaviors, strong work ethic and be team orientated. Dedication to the group and the performances is expected and required. All Chamber Choir singers are expected to compete and are expected to maintain passing grades in all classes. This choir performs for the community, school, and other events by invitation. This choir will prepare students for success in the high school choir.

7026 Concert Choir

Grade: 7 or 8

Prerequisite: None

Course Length: Year

This is a non-varsity girls' performing and competing group. Open to all women interested in singing, no audition required no prior experience is necessary. Concert Choir will learn to sight-read, to sing two-and three-part music, and develop musicianship skills, and use proper choral tone and vocal technique. Students will develop good rehearsal behaviors, a strong work ethic and be team oriented. This choir will prepare students for success in the high school choir. Concert Choir is a concert performing group. This choir will prepare students for success in the high school choir.

7024 Mustang Chorus

Grade: 7 or 8

Prerequisite: None

Course Length: Year

Open to ALL MEN interested in singing, no audition required and no prior experience is necessary. This ensemble will learn how to sing two and three-part music, will learn musicianship skills and pitch control, and will be taught how to sight-read music. Students will develop good rehearsal behaviors, a strong work ethic and be team oriented. This is a competing, performing group. This choir will prepare students for success in the high school choir.

7028 Mustang Select

Grade: 7 or 8

Prerequisite: Audition Only

Course Length: Year

This is a varsity Men's performing and competing group. A successful audition that demonstrates a strong sense of pitch matching memory, sight-reading skills, a healthy range, and pleasant vocal tone is required in order to place into this group. Students need to have proven good rehearsal behaviors, strong work ethic and be team orientated. Dedication to the group and the performances is expected and required. All Mustang Select singers are required to compete and are expected to maintain passing grades in all classes. This choir performs for the community, school, and other events by invitation. This choir will prepare students for success in the high school.

7045 Technical Theatre I

Grade: 7 or 8

Prerequisite: None

Course Length: Semester

This class will focus on the mastery of design and creation aspects including lighting, sound, and set construction. They will learn how to use lighting and sound equipment in the theatre and will create sets, and props. No after school rehearsals required. Students will also explore the history of theatre, plus important plays and musicals that have impacted our world.

7049 Technical Theatre II: Build Team

Grade: 7 or 8

Prerequisite: Teacher recommendation based on application

Course Length: Semester

Students must apply/interview to enroll in this class. This class builds upon the skills introduced in Technical Theatre I, focussing primarily on developing students' ability to create and design sets and props. Students in this class will be involved in the design and/or creation of several FJH shows for both class plays and extra-curricular shows. Additionally, the teacher will seek opportunities from professional and community theatre groups in the area, enabling students to work on props/sets for other theatre organizations outside FJH. Outside groups will meet with Tech Theatre teacher and/or class to discuss budget, ideas, and vision for the show. Some work may be required after school depending on show schedule and workload. However, most work is to be completed during class time. Students must be trusted to work independently and within small groups. Work will include painting, use of small hand tools, power tools (with supervision), and computers (for design, projection, etc.)

7041 Theatre Arts I (Semester)

7041Y Theatre Arts I (Year)

Grade: 7 or 8

Prerequisite: None

Course Length: Semester/Year

This class introduces students to the world of theatre through a brief history, as well as exposure to physical and vocal acting techniques, and general theatre knowledge. This semester course culminates in a final performance at the end of the semester. All students will perform or run tech for the performance to complete this course. Participation is mandatory, and attendance on the performance day is required in order to succeed in this course. All required rehearsal and performance dates and times are within the normal school day; no after school or weekend rehearsal is required. This course aims to increase confidence in public performance and presentation, develop empathetic thought processes and collaborative abilities, and teach students to understand, appreciate, and critique performance-based art forms.

7042 Theatre Arts II (Year)

Grade: 8

Prerequisite: Theatre Arts I

Course Length: Year

Theatre II students will have the opportunity to explore performance techniques, theatre concepts, and play production. Students are offered a wide variety of experiences including in-school performances, duets/monologues, scenes, playwriting/directing, and opportunities to compete the Theatre Festivals in the fall and spring. Participation in performances is mandatory, and attendance on performance days is required in order to succeed in this course. All required rehearsal and performance dates and times are within the normal school day; no after school or weekend work is required.

7043 Theatre Production

Grade: 7 or 8

Prerequisite: Audition only

Course Length: Year

Students must audition to enroll in this class. This class builds upon the skills introduced in all Theatre classes. Students will continue to develop their ability to enhance performance skills and performance processes. Students in this class will be involved in the acting and producing of several extracurricular shows. It is also required that students attend the Theatre Festivals in the fall and the spring as part of this course. This class introduces students to the UIL theatre production processes, and all students in this class will be involved in the UIL One Act Play. This class requires attendance at rehearsal in order to succeed. Rehearsals are typically held after school 3-4 days a week until 6 pm, subject to change. All extracurricular performances will take place in the evenings.

OTHER ELECTIVES

Semester Courses (1/2 a school year)

COURSE NAME	COURSE NUMBER	GRADE PLACEMENT		HIGH SCHOOL CREDIT	PREREQUISITE
		7	8		
Ag Exploration	9050	X	X		None
Digital Media	9041	X	X	1	None
Film Appreciation	9061	X	X	1	None
Global Solutions in a Digital World	9017	X	X	1	None
Intro to Coding A	9080	X	X	1	None
Intro to Coding B	9081	X	X		Intro to Coding A
Intro to Gateway to Technology	9000	X	X	.5	None
Intro to Medical Science	9070	X	X	.5	None
Gateway to Technology A	9001	X	X	.5	Intro to GTT
Intro to Microsoft Office	9045	X	X	1	None
Intro to Robotics A	9015	X	X		None
Intro to Robotics B - w/ Competition	9016	X	X		Robotics A & Teacher recommendation
Leadworthy (formerly Teen Leadership)	9090	X	X		None
Medical Terminology	9071	X	X	1	None

Year Long Courses (Both Semesters)

COURSE NAME	COURSE NUMBER	GRADE PLACEMENT		HIGH SCHOOL CREDIT	PREREQUISITE
		7	8		
Yearbook	9030	X	X		Teacher recommendation based on application

9050 Ag Exploration

Grade: 7 or 8

Prerequisite: None

Course Length: Semester

Students will gain general knowledge about career opportunities in the agricultural field, livestock knowledge and leadership opportunities in FFA. This overview will lead into the High School Agriculture program for any student who may be interested in Agriculture Sciences. Students will have opportunities to visit the FISD Agriculture Facility.

9041 Digital Media

Grade: 7 or 8

Prerequisite: None

Course Length: Semester/ HS Credit

In Digital Media, students will analyze and assess current and emerging technologies, while designing and creating multimedia projects that address customer needs and resolve a problem. Students will implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. The knowledge and skills acquired and practiced will enable students to successfully perform and interact in a technology-driven society. Students will enhance reading, writing, computing, communication, and critical thinking and apply them to the IT environment.

9061 Film Appreciation

Grade: 7 or 8

Prerequisite: None

Course Length: Semester/ HS Credit

Students who would like to enter into the Graphic Design or AV Production pathways, but are unsure of which discipline to pursue should take this course. Film Appreciation is an introductory course that provides students an opportunity to explore various types of media careers. Emphasis will be placed on understanding filmmaking and graphic design work through a wide variety of hands-on projects. These projects include script writing, video production and editing, digital photography and editing, graphic design and series of film study and media literacy lessons.

9017 Global Solutions in a Digital World

Grade: 7 or 8

Prerequisite: None

Course Length: Semester/ HS Credit

Students will utilize different digital tools and applications to create and evaluate solutions to real-world local, state, national, and global issues. Students will utilize creativity and innovation to develop products presenting solutions to problems, such as, global warming, immigration, or the global economy using digital tools. Students will work together and collaborate on projects in class.

9080 Intro to Coding A

Grade: 7 or 8

Prerequisite: None

Course Length: Semester/ HS Credit

This class is a students basic introduction to the world of Computer Science. Students will investigate how computers problem solve through a combination of plugged and unplugged activities. Students will learn basic HTML coding where they will code and style their own websites. Later in the course students will move into Java coding where they will create interactive “E-Cards” (electronic greeting cards) and eventually move into creating their own video games.

9081 Intro to Coding B

Grade: 7 or 8

Prerequisite: Intro to Coding A

Course Length: Semester

This class picks up where Intro to Coding A left off and looks a bit deeper into the world of Computer Science and technology. Students will work on a variety of different technology related lessons including problem solving through design, app creation, data and data security, and exploring hardware platforms using LED circuit boards.

9000 Intro to Gateway to Technology: Design and Modeling

Grade: 7 or 8

Prerequisite: None

Course Length: Semester/HS Credit

Design and Modeling is a STEM unit of study. This unit focuses on the application of the engineering design process to solve problems while integrating all three PLTW pathways (Biomedical Science, Computer Science, and Engineering). Students work in teams to solve various design problems and document ideas in their engineering notebooks.

9070 Intro to Medical Science

Grade: 7 or 8

Prerequisite: None

Course Length: Semester/HS Credit

Students in this class will learn a basic overview of medical terms, applications and career opportunities in the Health Science field. This general overview will help lead these students into the Friendswood High School Health Science Program. Possible units include topics like sports medicine, training, CPR, and first aide techniques.

9001 Gateway to Technology A: Automation and Robotics & Flight and Space

Grade: 7 or 8

Prerequisite: Intro to Gateway To Technology

Course Length: Semester/HS Credit

Flight and Space is a nine-week STEM unit of study. The focus of this unit is flight technologies and their applications. Students investigate several different types of aircraft, learn the physics behind heavier-than-air flight, and explore the challenges of space travel. Automation and Robotics is a nine-week STEM unit of study. The focus of this unit is the development of automation and robotics and their use to improve daily life. Students investigate mechanical systems, energy transfer, machine automation, and computer control systems. Using the VEX® Robotics platform, students design, build, and program real-world devices, such as traffic lights, toll booths, and robotic arms.

9045 Intro to Microsoft Office

Grade: 7 or 8

Prerequisite: None

Course Length: Semester/HS Credit

Learn to type the right way. Students will develop typing speed and accuracy through the use of proper touch keyboarding techniques and practice. Students will learn how to format documents using Microsoft Word including setting margins, tabs, tables, indents, bullets, adjust character spacing, align text, and use spelling and grammar check. Students will also design projects in Microsoft PowerPoint. Students will learn many things including how to animate shapes and text, create motion paths, and advance slides automatically. Students will also learn to create charts and write formulas using Microsoft Excel. Overall, this course will prepare students with life skills needed through high school and beyond.

9015 Intro to Robotics A

Grade: 7 or 8

Prerequisite: None

Course Length: Semester

This course, while using the FIRST™ Lego™ League EV3 Mindstorm Robots, introduces students to the fun and excitement of science and technology, while building self-confidence, knowledge, and valuable career and life skills. The program challenges students to think like scientists and engineers. They will work as a team to solve problems, learn engineering concepts and presentation techniques, and programming. Skills learned in this course will provide a foundation for moving into Robotics I at Friendswood High School. Students will have the opportunity to compete in FIRST Lego League.

9016 Intro to Robotics B - with Competition

Grade: 7 or 8

Prerequisite: Intro to Robotics A and Teacher Recommendation

Course Length: Semester

This course will allow students to continue their study of robotics through FIRST™ Lego™ League competition.

9090 Leadworthy (formerly Teen Leadership)

Grade: 7 or 8

Prerequisite: None

Course Length: Semester

This is a program which learners develop leadership, professional, and business skills. They learn to develop healthy self concepts, healthy relationships, and learn to understand the concept of personal responsibility. Learners also develop an understanding of emotional intelligence and its measured skills, an understanding of principle-based decision making, effects of peer pressure, skills to counteract bad effects, problem-solving skills, and skills to be better family members and citizens.

9071 Medical Terminology

Grade: 7 or 8

Prerequisite: None

Course Length: Semester/HS Credit

A course designed to develop a working knowledge of the language of medicine. Learners acquire word-building skills by learning prefixes, suffixes, roots, combining forms, and singular and plural forms, plus medical abbreviations and acronyms. This course allows learners to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology and pathophysiology. By relating terms to body systems, learners identify proper use of words in a medical environment. Knowledge of medical

9030 Yearbook

Grade: 7 or 8

Prerequisite: Teacher recommendation based on application

Course Length: Year

The Friendswood Junior High Yearbook course is a year-long course designed to create, publish and distribute the school's yearbook. Students in this course are required to learn basic elements of design, layout and photography; become familiar with the Adobe InDesign and Photoshop CS4 programs along with the StudioWorks program; take photos; create layouts and complete pages of the yearbook; write captions and text; and distribute the yearbook to the school population. Outside class time may be required for members of the yearbook staff. Students must sign a contract stipulating they will act appropriately and commit their time to the creation of the yearbook.

HIGH SCHOOL PLANNING

A COPY OF FRIENDSWOOD HIGH SCHOOL'S
ACADEMIC PLANNING GUIDE MAY BE VIEWED
ON THE FHS WEBSITE.

Assurances

The Friendswood Independent School District is an equal opportunity employer and offers equal education opportunity employer and offers education opportunities, as requested by Title IV of the Civil Rights of 1964, as amended; Title IX of the Education Amendment of 1972, the Age Discrimination Act of 1975, as amended, and Section 504 of the Rehabilitation Act of 1973, as amended. The Friendswood Independent School District does not discriminate on the basis of race, color, religion, sex, age, national origin, or handicapping condition in the employment, assignment and promotion of personnel nor in the admission of students to any educational program or activity, except as may be authorized by law or regulations. Friendswood Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and Career & Technical Education programs

